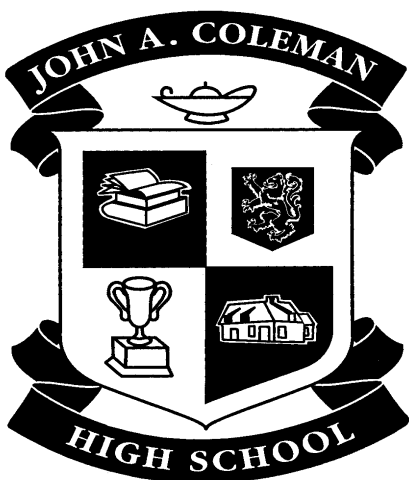


# John A. Coleman Catholic High School

*Respect, Responsibility, Religion*



**RESPECT • RESPONSIBILITY • RELIGION**

## Course Selection Handbook

2016-2017

Program of Studies

430 Hurley Avenue  
Hurley, NY 12443  
(845) 338-2750  
Fax: (845) 338-0250

Coleman Catholic H.S. is an independent, co-educational secondary school licensed by the State of New York and accredited by the Accredited Internationally by AdvancED® (Advance Education, Inc.)

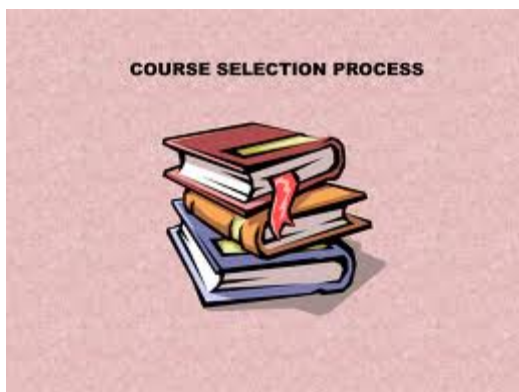
Principal: James Lyons  
Dean of Students: Art Gould  
Director of Guidance: Sr. Elizabeth DiTolla  
School Counselors: Lauren Prince & Scott Van Pelt

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**John A Coleman Catholic High School**  
**Program of Studies**  
**2016-2017**

This booklet is designed to acquaint you with the courses available at John A Coleman Catholic High School. Careful consideration should be given to your abilities, interests, and aptitudes when choosing courses. Requirements for high school graduation and for college admission are also important factors in course selection. Students should consult with parents, teachers, and guidance counselors when selecting courses.

**General Guidelines:**

- Each 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade student must take a minimum of 7 credits.
- Each 12<sup>th</sup> grade student must take a minimum of 6 credits.
- It is the student's responsibility to check with his/her guidance counselor to ensure that the necessary academic requirements for graduation are being fulfilled.
- Parents must sign the course selection sheet and return it to Guidance before the courses will be accepted and scheduled.
- Final schedules will be mailed in August. Any schedule change requests must be made in writing by the third week of August and will only be made, if necessary, upon the recommendation and determination of the parents, guidance counselor, and teacher.
- Coleman Catholic H.S. reserves the right to cancel any course listed in this handbook if there are not enough students enrolled.
- Departmental Approval on any course usually means that the department is looking for an average in the student's prior year in order to be considered for an Advanced Placement course. Some exceptions are made.
- Call the Director of Guidance with any questions regarding course selection or availability.

**WEIGHTED COURSE GRADES:**

The weighted grading system acknowledges those students who excel in scholarship and who are enrolled in more difficult subjects. The weighting system assigns a factor to the raw grade in each subject when averages are computed.

<b><u>Course Designation Weight</u></b>	
Regents/General	1.00
Honors	1.02
College	1.04
AP	1.06

## COLEMAN REQUIREMENTS FOR GRADUATION

(Includes NYS Regents requirements)

### REGENTS DIPLOMA:

#### COURSE REQUIREMENTS

4 credits English  
4 credits Social Studies  
3 credits Math  
3 credits Science  
2 credits Foreign Language  
**required**  
1 credit Art or Music  
.5 credit Health  
2 credits Physical Education (.5 each year)  
4 credits Religion  
2.5 credits Electives

Total Credits for Coleman students = 26

#### REGENTS EXAM REQUIREMENTS

**65 or above on all Regents exams;**

ELA (English Language Arts)

Global History & US History

Any one (1) Math

Any one (1) Regents Level Science

**\*Starting in June 2017, all freshman will be**

**to take a Global I Regents Exam\***

*\*Regents Diploma with Honors  
is awarded to students who achieve an average  
of 90% or better on all of the required  
Regents exams.*

Total Regents exams = 5

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### REGENTS DIPLOMA WITH ADVANCED DESIGNATION:

(Prepares students for college study)

#### COURSE REQUIREMENTS

4 credits English  
4 credits Social Studies  
3 credits Math  
3 credits Science  
.5 credit Health  
1 credit Art or Music  
2 credits Physical Ed.  
3 credits Foreign Language  
4 credits Religion  
2.5 credits Electives

Total Credits for Coleman students = 27

#### REGENTS EXAM REQUIREMENTS

**65 or above on all Regents exams;**

ELA (English Language Arts)

Global History & US History

Regents Geometry

Algebra I

Algebra II

2 Science (1 physical/1 life science)

Total Regents exams = 8

(+ Foreign Language Assessment Exam)

**\*\* Students at Coleman are required to complete 2 years of a Foreign Language.**

**\*\* An Advanced Regents WITH HONORS is awarded to students with an average on all Regents exams of 90% or higher.**

**\*\* Coleman Catholic H.S. recommends that students take at least 3 years of a language, 4 years of Math and Science in preparation for college and SAT success.**

## **COURSE SELECTION GUIDELINES:**

A John A. Coleman Catholic High School Diploma, a New York State Regents Diploma, or an Advanced Regents Diploma, requires our students and parents to carefully plan a course of study that accommodates an individual's goals, for each year of their secondary education and the years following graduation.

The finality of a student's choices in courses for the upcoming school year may change due to a number of factors including: the final grade in a course, changes in school/course enrollment, scheduling conflicts and faculty availability.

Students and parents are asked to consider and follow these guidelines:

- Carefully review the course descriptions and note any prerequisites for courses
- Realistically evaluate your abilities and potential
- Consult with parents, teachers and counselors
- Check graduation and diploma requirements
- Return the signed course selection form to the guidance office on the date designated

The school reserves the right to cancel or not offer courses based on insufficient enrollment. Students will be given the opportunity to adjust their schedules in the event a course is not offered.

## **Advanced Placement and College Credit Program**

Students at Coleman Catholic H.S. may earn a number of college credits while fulfilling all the New York State Board of Regents requirements for high school diplomas and graduation.

### **Advanced Placement (AP):**

AP courses offer students the opportunity to take college-level courses while still in high school. Students who contemplate registering and enrolling in Advanced Placement courses need to consider the demands and workload of a college-level curriculum. Academic success in these courses is determined not only by work performed in the class setting, but the completion of assignments beyond class time.

Some topics covered are cumulative and require considerable critical thinking. Regular school attendance, including a minimal number of tardiness and dismissals, is required. Successful completion of an AP course and AP exam could possibly earn you credit at a U.S. or Canadian college or university.

Summer assignments are often included as a prerequisite for many of our college level classes. Students should consider these challenging courses and should be aware of the time commitment and prerequisites required to obtain success. There are fees associated with **college courses**. The fee for AP exams is determined by the College Board and changes each year. For example, the 2016 fee is \$92.00 per exam. Students participating in the AP program are required to take the AP Exam in May.

### **Grade 12 AP Courses:**

AP English Literature and Composition  
AP Spanish Language and Culture  
AP Calculus AB  
AP US Government & Politics  
AP Biology

### **College Credit Program:**

College Writing	Marist College	3 credit
College Algebra & Trig	Ulster County Community College	3 credits
Pre-Calculus	Ulster County Community College	4 credits
Calculus	Ulster County Community College	4 credits
Spanish IV	Ulster County Community College	4 credits
Spanish V	Ulster County Community College	4 credits
French IV	Ulster County Community College	4 credits
French V	Ulster County Community College	4 credits

If students choose to take the course for college credit, registration will take place at the beginning of the school year in the respective class.

### **Options for Online Elective Courses:**

#### **Jesuit Virtual Learning Academy (JVLA):**

Fee: Approximately \$375.00 for a full year course/\$260.00 for a semester course

Grade Level: 11-12

Prerequisite: Approval of Guidance Counselor

Description: Coleman utilizes The Jesuit Virtual Learning Academy (JVLA) to provide additional curricular opportunities to its students that will enable them to pursue interests that help them grow intellectually, spiritually and socially. Coleman Catholic H.S. participates in a consortium with other Jesuit schools that offer online courses taught by faculty members from other Jesuit high schools from around the country. Though the delivery will be different, just like the traditional classroom, there will be lectures, discussions, projects, reading assignments and more. There are a variety of courses offered from technology to Advanced Placement. If you are interested in learning more about these courses, please contact your Guidance Counselor for more information.

#### **Greystone Program through Marist College:**

Fee: \$399.00

Grade Level: 11-12

College Credits: 3

Course Level: College

**Prerequisite:** Approval of Guidance Counselor

**Description:** The Greystone Program through Marist College offers college level courses through an online bridge program, at a significantly reduced rate to program participants. The Greystone Program allows students the opportunity to earn college credits and continue their course of studies in high school. Credits earned may be applied to degree programs at Marist College or may be transferred to other colleges or universities (this is at the discretion of each university).

If interested in this option, please see your Guidance Counselor in advance by the end of your sophomore or junior year.

**Educere:**

Fee: Approximately \$300 (courses may vary)                      Grade Level: 9-12

**Prerequisite:** Approval of Guidance Counselor

**Description:** Educere offers online courses for students seeking to take courses not otherwise available at Coleman Catholic High School. Most of the programs offered through Educere are delivered primarily through the Internet and/or computer. Approval from your Guidance Counselor is required before signing up for a course through Educere.

**ENGLISH:**

**English 9:**    Full Year              Required    Credit: 1.00

This course is designed to initiate the freshman into a broader understanding of the various genres of literature, while developing verbal and writing skills. Emphasis is placed on literary techniques, reading, writing, listening, speaking, grammar, and vocabulary, both in literature and as separate disciplines.

**English 10:**    Full Year              Required    Credit: 1.00

In this sophomore course, emphasis is on American literature, using a chronological approach to develop an appreciation of American themes and styles. Reading, writing, listening, speaking, grammar, and vocabulary skills are reviewed and developed.

**Pre-requisite:** English 9

**English 11:**    Full Year              Required    Credit: 1.00

This junior course uses the literature of Britain as a basis for study. At every stage emphasis is on reading, writing, listening, and speaking. In addition to the class text, supplementary reading broadens the students' backgrounds. The NYS English Language Arts exam will be administered.

**Pre-requisite:** English 9 & 10

**Senior Year English** (One of the following required):

**English 12:**    Full Year    Credit: 1.00

This senior course reinforces and advances the fluent writing of sentences, paragraphs, and essays. It reinforces the conventional rules of grammar, mechanics, and sentence structure. Emphasis is given to writing, listening, and speaking skills. Library and research skills will be reinforced with the step-by-step production of a major research paper.

**Pre-requisite:** English 9, 10 & 11

**English 12 AP (English Literature and Composition):**      Full Year              Credit: 1.00

This senior course will be an intensive study of literature to develop the student's awareness of language, to develop skills in critical reading and college writing, and to learn to analyze them clearly and correctly. Students may take the Advanced Placement exam in May. A successful score on this exam makes students eligible for college credit.

**Pre-requisite:** English 9, 10, 11 & department approval

**Students are required to take the AP English Exam in May.**

**College Writing:** Full Year Credit: 1.00

This senior course will be an intensive study of writing. Emphasis will be placed on expository composition and the various rhetorical modes. Critical reading, thinking, and analysis skills will be further developed. This course can be used in place of English 12 to fulfill graduation requirements. It can also be used in conjunction with English 12 or English 12 AP. Students may earn 3 credits from Marist College. This is the college Freshman Writing Seminar that is required for nearly all college degree programs. Students will receive a Marist College transcript, which is transferable to most colleges. Fee: if college credit is pursued.

**Pre-requisite:** English 9, 10, 11 & department approval

### **SOCIAL STUDIES:**

**Global Studies I:** Full Year Required Credit: 1.00

This course for 9<sup>th</sup> graders is the first of a two-year sequence designed to develop historical and cultural comprehension of various regions and nations outside North America up to the year 1600. The geography, history and culture of each of these areas will be studied. Material in this course will tie into the second year of Global Studies taken in grade. Students will take a Regents exam at the end of the 2<sup>nd</sup> year.

**Global Studies II:** Full Year Required Credit: 1.00

The second year of this sequence is for 10<sup>th</sup> graders and will cover the formation of the contemporary world by examining the spread of civilization from 1600 to the present. Changes in technology, political organization and major historical events from this period will be discussed. Throughout this course, the importance and role of geography in determining human action will be emphasized. The Regents exam will be taken in June. A Global Studies review book is required.

**Pre-requisite:** Global I

**United States History:** Full Year Required Credit: 1.00

United States History and Government is a one-year course that begins with the foundations of the United States of America and will conclude with the present day. This course focuses on the use of analytical and critical thinking skills, which are necessary to comprehend the complexities of American history. Political, economic, sociological, and cultural viewpoints will be utilized in an effort to examine the past through multiple perspectives. In addition, the key roles that race, class, and gender played in shaping institutions, political power, and American cultural practices will be studied.

This course will also introduce students to how and why history is studied and written, with special attention paid to the use and interpretation of primary documents. This will provide students with an opportunity to examine firsthand accounts by those experiencing the events that shaped the United States.

**Pre-requisite:** Global I & Global II



**AP United States History:**

Full Year

Credit: 1.00

The advanced Placement course in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials-their relevance to a given interpretive problem, their reliability, and their importance- and to weigh the evidence and interpretations presented in historical scholarship. Students will develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

**Economics:**

Semester

Required

Credit: 0.50

This course is a required senior level Social Studies course. It deals with basic concepts of the principles of economics, the major elements of economic systems and the roles of various components of those systems, including the consumer, business, labor, agriculture and government. The major focus is on the economy of the US, but attention will be given to the world economy as a whole and to the economic systems.

**Pre-requisite:** Global I, Global II & U.S. History

**Participation in Government:**

Semester

Required

Credit: 0.50

This course is a required senior level Social Studies course. It deals with the analysis of public policy issues, decision-making in selected public policy issue areas and the implementing of decisions. Thus the course will be more an analytical/conceptual course to emphasize the importance of citizen participation in a democratic society by dealing with the values influencing public policy decisions, the way decisions are reached and the solution of policy issues.

**Pre-requisite:** Global I, Global II & U.S. History

**Psychology:**

Semester

Credit: 0.50

This is an elective course open to juniors and seniors. Through the study of Psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare them to understand their own behavior and the behavior of others. Students should be able to understand the many faceted areas that make up the study of Psychology. The students should be able to utilize the scientific method, describe behavioral characteristics and to understand human behavior as it is seen from physical surroundings, social influences and cultural differences.

**Sociology:**

Semester

Credit: 0.50

This course is open to juniors and seniors. Students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values, and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.

**AP US Government & Politics:** Full Year Credit: 1.00

There are several goals for this course. It will provide students the opportunity to explore the theoretical and philosophical underpinnings for the framework of the Constitution. It will allow the students to better understand, comprehend, and observe Constitutional principles in action by analyzing the structure of the United States federal government. It will illuminate trends in the United States political environment over the past 220 years. The students will pay special attention to political parties and interest groups. Lastly, the course will foster analysis of contemporary political issues at the international, national, and state levels.

**Pre-requisites:** departmental approval and an 85% or better average in US History.

**Students are required to take the AP Exam in May.**

**Criminal Justice:** Semester Credit: 0.50

This course will explore the definition of crime, the different degrees of crime, and its effects through the criminal justice system. Students will study about the roles of police forces, the court system, and the detention system and incarceration. Guest speakers drawn from all of these fields will present to the class.

### **MATHMATICS:**

#### **Three of the following math courses are required for graduation**

**Algebra I:** Full Year Required Credit: 1.00

Algebra I is the first mathematics course in high school. Students will be assisted in developing skills, processes and techniques to solve problems in settings such as science, business and technology. Solutions will entail working with linear equations, quadratic equations and systems of equations, as well as absolute value, exponential functions and coordinate geometry. Additionally, problems will be solved requiring right triangle trigonometry, probability and statistics. A scientific calculator or a TI 83 Plus graphics calculator will be required and a Common Core exam will be taken in June.

**Geometry:** Full Year Credit: 1.00

Geometry is the tenth grade course open to students who have passed both the Algebra 1 course and/or the Common Core examination. The emphasis in Geometry is proof and it is developed as a postulation system of reasoning beginning with definitions, postulates and the laws of reasoning. Students will apply the laws of logic to traditional deductive proof in geometry, both direct and indirect. Integrated throughout the course are topics of plane geometry such as coordinate geometry, transformational geometry, similarity and geometry of the circle. Other topics covered are solid geometry, locus and construction. A scientific calculator or a TI 83 Plus graphics calculator is required and a Common Core exam will be taken in June.

**Pre-requisite:** Passing grade on the CC Algebra Regents.

**Topics In Geometry:** Full Year Credit: 1:00

Topics in Geometry is a non-regents course for sophomores and juniors. Concepts explored include properties and measurements of angles, polygons, circles, and solid figures. There is a strong emphasis on algebraic skills as applied to geometric figures. Theorems are presented and their application to problems explored, however, formal proof is not required.

**Algebra II:** Full Year Credit: 1.00

This course represents the third year of a 3-year New York State sequence in mathematics that can lead to an advanced regent's diploma. Algebra II is open to students who have completed Integrated Algebra I and Geometry as their first two math courses. This course presents a range of curricula that are guidelines for achieving a high level of excellence in a student's understanding of mathematics. Topics that will be studied include: integers, rational numbers, real numbers and radicals, relations and functions, quadratic functions and complex numbers, sequences and series, exponential functions, logarithmic functions, trigonometric functions, graphs of trigonometric functions, trigonometric identities, trigonometric equations and applications, statistics, probability. The regents for this course will be given in June. A TI-84 Plus Graphics calculator is required.

**Pre-requisite:** Grade of 80 or higher in both Algebra I & Geometry with departmental approval

**Business Mathematics:** Full Year Credit: 1.0

This course emphasizes mathematical concepts found in business situations. Topics include: basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems using electronic calculators (not to include the touch method).

**College Algebra & Trig:** Full Year Credit: 1.00

In conjunction with the Collegian Program offered through Ulster County Community College, this course is a one year study of College Algebra. A student, upon successful completion of the course with a C or better, will receive 3 transferable college credits from Ulster County Community College. The format of this course helps students to see that a problem can be solved in more than one way and see that different methods yield the same result. Topics to be discussed include: The Real Numbers, Exponents and Radicals, Polynomials and Factoring, Rational Expressions, The Cartesian Plane, Exploring Data Graphically, Functions and Their Graphs, Solving Equations and Inequalities, Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric Functions, and Linear Systems. A TI 83 Plus Graphics calculator is required. A college final will be given in late May.

Pre-requisites: Algebra I or Geometry with departmental approval

**Pre-Calculus:** Full Year Credit: 1.00

This course is designed to bridge the gap between Algebra II and Calculus. Topics covered include the theory of equations, polynomial and rational functions, sequences and series, polar coordinates, exponential and logarithmic functions, conic sections, limits and introduction to calculus. Students may be eligible to receive credit from SUNY Ulster at the conclusion of the course.

**Pre-requisite:** 80 or better average in Algebra II with departmental approval

**AP Calculus AB:** Full Year Credit: 1.00

This is an introductory college level calculus course. Students will be prepared to take the Advanced Placement Calculus AB examination. Students will apply calculus to solve real-world problems. Students will learn to use graphing calculator technology extensively. Course study will include properties of functions, limits, differential calculus, and integral calculus. Use of symbolic differentiation and integration utilities is also included. A summer assignment will be given.

**Pre-requisite:** 80 or better average in Pre-Calculus with departmental approval

**Students are required to take the AP Calculus exam in May.**

## SCIENCE:

### Three science courses are required for graduation – \*two must be lab sciences\*

#### Earth Science:

Full Year

Credit: 1.00

Through laboratory investigations, lectures and class discussion, students gain an understanding and appreciation for the planet Earth and its relative place in the universe. Topics include the size and shape of the earth, mapping, rocks and minerals, earthquakes and volcanoes, weathering and erosion, geologic history, meteorology, climates, astronomy, and environmental awareness. This is a Regents level course and requires a minimum of 1200 minutes of laboratory exercises. Students are required to take and pass the NYS Regents exam in June.

#### Living Environment (Biology):

Full Year

Credit: 1.00

This course is designed to promote student understanding and application of scientific concepts, principles and theories pertaining to the physical setting and living environment. The following themes will be emphasized: genetics, ecology, evolution, classification, biotechnology, biodiversity, homeostasis, systems and interactions, energy and the nature of science. This course is Regents level and requires minimum lab performance of 1200 minutes. Students are required to take the NYS Regents exam in June.

#### Chemistry:

Full Year

Credit: 1.00

This lab-oriented course provides students with a general understanding of atomic structure, chemical bonding, periodic trends, stoichiometry, thermochemistry, laws of gases, solutions, reaction kinetics, chemical equilibrium, acid/base theory, oxidation-reduction reactions, organic chemistry, and nuclear chemistry. This is a Regents level, math intensive course and requires a minimum of 1,200 lab minutes. Students are required to take the NYS Regents exam in June.

**Pre-requisite:** Algebra I, Geometry

#### Physics:

Full Year

Credit: 1.00

This lab-oriented course provides students with an investigation of kinematics, forces, momentum, energy and work, electricity and magnetism, wave phenomena, light properties, modern physics, and nuclear physics. The course stresses the mathematical relationship between theory and observed physical phenomena. This is a Regents level course and requires a minimum of 1,200 lab minutes. Students are required to take the NYS Regents exam.

**Pre-requisite:** Geometry

#### General Chemistry I

Semester

Credit: 0.50

General chemistry I is a less math intensive version of the first semester Regents chemistry class. Students will focus primarily of the composition, structure and properties of matter. There is no lab requirement.

#### General Chemistry II

Semester

Credit: 0.50

General chemistry II is a continuation of general chemistry I. Students will focus on the how and why of changes in matter and the energy changes that result. Selected topics will be chosen based on both teacher and student interest. There is no lab requirement.

**Engineering Design**

Semester

Credit: 0.50

Engineering design is an elective course that will focus on what it means to be an engineer in today's society. The class will examine the different types of engineers, how all engineers go about solving problems and then provide experiences of what different types of engineers do. Selected topics will be chosen based on both teacher and student interest. There is no lab requirement.

**Astronomy:**

Semester

Credit: 0.50

A visual and graphic-based survey of the most up-to-date understanding of the cosmos. This course includes topics such as simple rotations and composition of the Sun, Earth and Moon; the origins, evolution and layout of the Solar System including the terrestrial planets, Jovian planets and moons; the births, lives and deaths of low-mass and high-mass stars focusing on nuclear fusion and the role of supernovae in the dispensation of chemical elements; the origins and layout of the Milky Way Galaxy; other galaxies including the Andromeda Galaxy, Triangulum Galaxy and other galaxies in our Local Group; the formation and evolution of galaxies; the origin and fate of the universe including a survey of ancient ways of viewing the cosmos, gravity, mass, relativity and space-time. Included in the course is a lab that introduces students to astronomical observation with the use of an Orion reflector telescope .

**General Environmental Science:** Semester

Credit: 0.50

This course will be offered to seniors as a science elective. It will **NOT** be an Honors course and will concentrate on the earth's systems and the impact on them from human activity. There will not be a required lab for this course. Pre-requisite: a score of 65% or better on the Living Environment Regents.

**Forensics:**

Semester

Credit: 0.50

This course will be offered to seniors as a science elective. The course will introduce students to basic techniques in the study of forensic science. Topics such as evidence, crime scenes, fingerprints, ballistics, trace evidence, handwriting analysis, and DNA will be covered. There will not be a required lab period for this course.

**Zoology:**

Semester

Credit :0.50

This semester course will examine animal taxonomy invertebrates, and vertebrates. Composition of this course will include classification, anatomy and physiology of worms, echinoderms, mollusks, and arthropods, with the dissection of the earthworm, clam, starfish and crayfish. This course also includes the anatomy and physiology of the fishes, amphibians, reptiles, birds, and mammals, with the dissection of the perch, frog, turtle, pigeon, and rat.

**Prerequisite:** mastery in Biology & department approval

**AP Biology:**

Full Year

Credit: 1.00

This course is a year long exploration of modern biology. It will provide a rigorous academic experience equivalent to a first year college course. Important and current themes in biology will be studied: Cellular and Molecular Biology, Heredity and Evolution, Ecology, and Technology. These topics will be covered in a manner that will allow students to apply biological knowledge and critical thinking to the environmental and social concerns of the world in which we live. Students will also study science as a process, including constructing knowledge through inquiry-based work, using both hands-on and virtual labs that should provide compelling opportunities for learning. Students will take the AP Bio exam in May.

**Pre-requisites:** REGENTS Bio and Chemistry with an 85 or better average and departmental approval.

**Students are required to take the AP Biology exam in May.**

### FOREIGN LANGUAGE:

Two sequential years of a foreign language are required to graduate with a Regents Diploma. If students plan on earning an Advanced Regents Diploma, the requirement is a 3 year sequence in a foreign language with a LOTE competency exam.

**Spanish I:** Full Year Credit: 1.00

Activities toward the enrichment of listening and reading comprehension skills, together with the development of speaking and writing skills, will be the main goals stressed at this level. The learning of vocabulary in different topics and the grammatical structures will help to achieve all of the above. All the topics to be covered will be accompanied by an introduction to different aspects of the culture of Spanish-speaking countries, which will enhance the students' general knowledge. Each unit will include one or two projects where cultural issues will be addressed giving the students the opportunity to acquire a profound knowledge of them and satisfy their cultural curiosity.

**Spanish II:** Full Year Credit: 1.00

Spanish II continues the development of language skills through expansion of vocabulary, study of grammatical structures of higher complexity, more intense reading comprehension practices, and increased number of conversations on the topic under consideration and the development of more complex writing styles that will favor the perfecting of these skills. All the topics to be covered will be accompanied by a deeper study of the culture of Spanish-speaking countries, which will continue to enhance the students' general knowledge. Each unit will include one or two projects where cultural issues will be addressed.

**Prerequisite:** Spanish I or a grade of 85% or higher at the Placement Test for freshmen

**Spanish III:** Full Year Credit: 1.00

Spanish III is an intensive course, stressing listening, speaking, reading, and writing skills at a more advanced level. Students expand their vocabulary and practice using more advanced grammar structures, including expression of ideas in the Future, Conditional, Imperative, and Subjunctive modes. Communicative activities in pairs, small and large groups are an integral part of the learning environment. Students will take the Language Other than English (LOTE) examination in June.

**Pre-requisite:** Spanish II

**Spanish IV:** Full Year Credit: 1.00

Spanish IV covers the equivalent of a third/fourth-semester course of Intermediate Spanish (SPA 210). It is conducted almost exclusively in Spanish. Emphasis is given to spoken and written communication. Students read Spanish literature and current-event articles, view Spanish films, and review and expand on grammar issues. Accuracy and flexibility of expressions are developed through discussion, oral presentations, and expository writing.

Successful completion of the course may allow students to earn 4 credits from SUNY Ulster. In preparation for the course, students are required to work on assignments over the summer break.

**Pre-requisite:** Spanish III

**Spanish V:** Full Year Credit: 1.00

Spanish V covers the equivalent of a fifth/sixth-semester college course of Advanced Spanish composition and conversation (SPA 301). It is conducted almost exclusively in Spanish. Course objectives include comprehending formal and informal spoken Spanish, acquiring a broad vocabulary, exercising the full spectrum of grammatical expression, and increasing knowledge and understanding of Spanish culture and history. The course goal is developing accuracy and fluency in the interpretive, interpersonal, and presentational modes of communication.

Successful completion of the course may allow students to earn 3 credits from SUNY New Paltz. In preparation for the course, students are required to work on assignments over the summer break.

**Pre-requisite:** Spanish III

**AP Spanish Language & Culture:** Full Year Credit: 1.00

Spanish V covers the equivalent of a fifth/sixth-semester of Advanced Spanish composition and conversation (SPA 301). It is conducted almost exclusively in Spanish. Course objectives include comprehending formal and informal spoken Spanish, acquiring a broad vocabulary, exercising the full spectrum of grammatical expression, and increasing knowledge and understanding of Spanish culture and history. The course goal is developing accuracy and fluency in the interpretive, interpersonal, and presentational modes of communication.

Students are required to take the Advanced Placement Examination in May. Successful completion of the course may allow students to earn 3 credits from SUNY New Paltz. In preparation for the course, students are required to work on assignments over the summer break.

Students are required to take the Advanced Placement Examination in May.

**Pre-requisite:** Spanish IV

**French I:** Full Year Credit: 1.00

In French I, listening, speaking, reading and writing will be introduced and stressed as the main goals of this first level. An introduction to the culture of French speaking people is also presented to familiarize the students with the daily life and traditions of francophone world.

**French II:** Full Year Credit: 1.00

French II continues the development of language skills through expansion of vocabulary, the study of more involved grammatical patterns and structures, reading practice and augmented conversation. Learning of the French way of life, French attitudes and customs is continued by up to date material. Students will complete a cultural project. Oral projects, aural comprehension, and writing are emphasized.

**Pre-requisite:** A full year of French I

**French III:** Full Year Credit: 1.00

French III is an intensive course, which stresses listening, speaking, reading and writing on a more advanced level. Students will be expected to present oral projects. The students will take the Language Other Than English (LOTE) exam, which tests all four language skills. (This exam is a local district composed exam).

**Pre-requisite:** French II

**French IV:** Full Year Credit: 1.00

French IV, as an advanced course, emphasizes conversational ability through communication sequences used in conjunction with the text and augmenting vocabulary relative to everyday situations. Emphasis will be on French grammar while applying oral and written communication of short readings based on topical issues. Authentic materials and selected works from classic French literature will also be studied. (This course can be taken as an **“In the High School Program”** French college course. It will grant the student 4 college credits through Ulster County Community)

**Pre-requisite:** successfully have passed French III & departmental approval

**French V:** Full Year Credit: 1.00

French V further enhances students' abilities in the four communication skills, while emphasizing listening and reading. Students will learn more sophisticated vocabulary, grammar structures, and develop flexibility using all of the simple and compound tenses. Classical French Literature selections shall continue to be introduced.

(This course can be taken as an “**In the High School Program**” French college course. It will grant the student 4 college credits through Ulster County Community).

**Pre-requisite:** French IV

### **LATIN**

Reading is the most important skill that students acquire in learning Latin for it is the vehicle through which communication with the ancient world is possible, and also the tool, along with writing, through which students become more aware of their own and other languages.

Listening and speaking support the reading skills in Latin (NYS Latin Syllabus)

**Latin I:** Full Year Credit: 1.00

Students will develop the ability to read simple Latin prose, supported by skill in oral reading and listening. They will relate Latin vocabulary and grammar to English language and usage.

They will use Latin as a context for a deeper understanding of the classical world, its people, and their contributions to our own society and culture.

By year's end they will be familiar with all parts of speech, will have mastered declensions, conjugations, present and imperfect tenses and the imperative. They will be able to count in Latin.

Students will have the opportunity to take the National Latin Exam, Level 1.

**Latin II:** Full Year Credit: 1.00

Building on their foundation from Latin I students will master all tenses and forms of verbs – active and passive, regular and irregular, indicative and subjunctive. They will be able to understand and comprehend their uses in Latin prose. They will learn to respond in simple written Latin to questions based on readings that contain authentic vocabulary and language structure. They will read Latin authors from texts that reflect their own language skills.

They will have the opportunity to take the National Latin Exam, Level II.

## **PHYSICAL EDUCATION:**

**Physical Education:** Full Year 4 Years Required Credit: 0.50

The PE program revolved around the belief that physical fitness is important in the development of a well-rounded individual. It is designed to encourage students to incorporate physical activities into their everyday lifestyle. Students will also participate in a Physical Fitness Assessment throughout the year where they will be required to do strength and conditioning exercises.

**Health:** Semester Required Credit: 0.50

The Health program complies with the NYS mandate and includes the analysis of issues confronting adolescents including tobacco use, alcohol, drugs, HIV, AIDS and eating disorders. This course emphasizes responsible decision-making and planning for a healthy lifestyle. Students will examine human growth and development, positive emotional and social practices that sustain healthy relationships, disease prevention, personal health maintenance and world health problems.



## **BUSINESS:**

### **Computer Applications:**

Semester

Credit 0.50

This course begins with computer- aided instruction in “touch typing”. It is designed to help prepare the student for the academic or work environment by increasing keyboard proficiency and output with the skilled use of a word processing program. Students will be instructed in the proper use and formatting of business documents, emails, memorandums, letters and reports using word processing enhancing features. Additionally, students will learn to create and give a computerized slide presentation.

### **Business Communications:**

Semester

Credit: 0.50

This course emphasizes the importance of people skills in the field of business. It begins with the principles of communication. Public speaking will be developed using inter-personal study, group work, and interactive and audience situations. Students will have opportunities to develop their speaking skills and apply them to professional situations.

### **Business Law:**

Semester

Credit: 0.50

A half year course for juniors/seniors with emphasis on the individual as he/she encounters business law in his/her personal and family life, as well as in his/her occupational life. Topics include: Court procedures, contracts, buying and selling bonds, insurance, commercial papers.

### **Accounting:**

Full Year

Credit: 1.00

This course will take students through a single proprietorship and partnership for business in terms of analyzing everyday business transactions. Students will use both the general journal and special journal double-entry accounting systems to record daily transactions. Students will also learn how to post these transactions to a general and subsidiary ledger and prepare the financial statements, adjustments, payroll entry transactions, bank statement analysis, and tax form preparation and payment for payroll and sales tax to the Federal and State Government for both forms of business ownership.

### **Sports Management:**

Semester

Credit: 0.50

This is a semester course designed to introduce students to the field of Sport Management. The course will provide students with an overall concept of how sports and entertainment work behind the scenes. Some of the topics covered will include managing sports programs at different levels, facility management, event planning, sports marketing, and public relations.

### **Business Mathematics:**

Full Year

Credit: 1.00

This course emphasizes mathematical concepts found in business situations. Topics include: basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems using electronic calculators (not to include the touch method).

## RELIGION:

### Grade 9 - Semester One

Semester

Credit: 0.50

**Revelation**-The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

### Grade 9 - Semester Two

Semester

Credit: 0.50

**Incarnation**- The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, **the students will also learn who he calls them to be.**

### Grade 10 - Semester One

Semester

Credit: 0.50

**The Paschal Mystery**- The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

### Grade 10 - Semester two

Semester

Credit: 0.50

**Ecclesiology (The Church)** - The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

### Grade 11 -Semester One

Semester

Credit: 0.50

**Sacraments** - as Privileged Encounters with Jesus Christ

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

### Grade 11 - Semester Two

Semester

Credit: 0.50

**Life in Jesus Christ**

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

**Grade 12 –**

**Christian Themes in Literature and Film**

Full Year

Credit: 1.00

The senior year religion course examines Christian themes, such as, faith, hope, love, sin, forgiveness, conscience, conversion, vocation, holiness, and redemption as depicted in both literature and film.

**ART:**

**Students are required to take one credit of art or music for graduation**

- All Art courses have a Pre-requisite. Students must complete Studio Art before moving on to any other art course. Most art courses will have a fee for materials.

**Studio Art:**

Full Year

Credits: 1.00

This is an introductory art class for students looking to develop their creativity and skills. This course will provide students with studio experience using a variety of media and areas of art exploration. The art curriculum will focus on the elements and principles of art and design as outlined by the New York State Education Department. While delving into all types of media we will explore the works of many artists from ancient to modern civilization. Art history and culture will be incorporated into the art experience as an advocate for art appreciation. There is a weekly sketchbook assignment due on Fridays.

**Advanced Art 1, 2, 3:**

Full Year

Credits: 1.00

This course is an opportunity for students to utilize all the knowledge and experience acquired in their previous Studio Art course, in order to create a body of work that demonstrates expertise in art. It will further develop and refine painting and drawing techniques and concepts, as well as an understanding of different types of paint media, graphic design, drawing media, pastels, charcoal and three dimensional design. Concepts and technique are taught while incorporating art history.

**Graphic Arts & Illustration:**

Half Year

Credit: 0.50

This half year course is designed to utilize the students past experience in Studio Art while delving into graphic arts and illustration with a concentration on Design. This class will study graphic design and the pictorial use of words, while focusing on craftsmanship and technique. Students will use and experience a variety of media while working on illustrating a children's book.

**Portfolio:**

Full Year

Credits: 1.00

This course is intended for students planning on pursuing a career in art or design. This should be taken in 11<sup>th</sup> AND twelfth grades. This course is designed to develop a portfolio suitable for all college requirements with a focus on observational drawing. This class will also help the student create their own style of art, something that comes from practice. The student will look at specific college requirements and come up with a year plan for what they want to accomplish according to portfolio standards.

**Photography:** Semester Credit: 0.50  
Students will learn how to use a digital camera. They will learn about shutter speeds, aperture settings, composition, and focus. They will learn what the different settings on their cameras are and how and when to use them. They will begin to use Photoshop to change and enhance their photographs. There will be several photo projects due during this course that will need to be completed during the student's own time.  
Requirement: A digital camera with manual controls. (Cell phones, Ipods, and point and shoot digital cameras are NOT acceptable.)  
Lab Fee: \$75

**Advanced Photography:** Semester Credit: 0.50  
Students will continue to strengthen their photography skills. More emphasis will be placed on the digital darkroom as well as on more creative photography techniques. Students will have several photography projects this semester including choosing, naming, and preparing photographs to be shown in art shows in the community.  
Requirement: A digital camera with manual controls. (Cell phones, Ipods, and point and shoot digital cameras are NOT acceptable.)  
Lab Fee: \$75

### **MUSIC:**

**Chorus:** Full Year Credit: 1.00  
Students will learn and perform a wide repertoire of music in four voice parts – soprano, alto, tenor, and bass – from Broadway show tunes to sacred music to pop/jazz to classical. The chorus sings at all school Masses, Graduation and Baccalaureate, and presents an annual Christmas Concert and Spring Cabaret. Students are required to be present for all rehearsals and events.  
**Pre-requisite:** students should enjoy singing!

**Musical Theater:** Full Year Credit: 1.00  
Students will learn about the rich history and development of American musical theater from its origins in 19<sup>th</sup> century operetta and vaudeville up to its present day worldwide domination through reading, listening to scores, and watching movie, and live musicals. The works of all the major composers and lyricists will be covered from Gershwin, Cole Porter, and Irving Berlin to Rodgers and Hammerstein, Lerner and Lowe, Stephen Sondheim, Stephen Schwartz, and Andrew Lloyd Webber.

**Acting I:** Full Year Credit: 1.00  
Techniques of acting are taught and developed through theater games, exercises and improvisations with an emphasis on building their skills. Scene study, interpretation, voice and diction, body movement, pantomime, characterization, and presentation will be covered. Students will work on and present scenes and monologues from contemporary and classic comedies, dramas, musical theater, movies, and television. This course will be offered every other year, alternating with Musical Theater.

**Voice:** Full Year Credit: 1.00  
Open to all students grades 9-12 who want to improve their vocal quality and technique. Class will focus on tone, voice placement, breathing, diction, dynamics, interpretation and style. Voice students sing with the chorus and learn all the repertoire.

**NEW VISIONS PROGRAM- \*12<sup>th</sup> grade only\*:**

The New Visions: are competitive programs seeking highly motivated, academically capable and mature high school seniors who are interested in the below career fields. Students attend classes 2 days a week and go to an internship site three days a week. By completing a New Visions program, students can receive four credits, which will be applied toward graduation from the home school. In additions, students can receive up to 9 college credits in freshman English 101, 102 and Political Science from Ulster County Community College. New Visions Performing & Visual Arts students can also receive 3 credits in introduction to Acting. The college credits are transferable to most colleges. (In order to qualify for the college English 101 credit the student must pass the Ulster County Community College entrance assessment). All students must register for courses at the college. The cost for the course is reduced for the New Visions students. By taking English, Government and Economics through New Visions, students fulfill their high school graduation requirements as well.

The New Visions class schedule still allows students to take classes at their home school.

**New Visions:** The below programs are eligible  
for the following high school credits:  
2 credits New Visions Program  
1 credit Social Studies 12- Honors  
1 credit English 12 – Honors

**PROGRAMS AVAILABLE:**

Health

Media & Game Design

Education

Adv. Robotics & Engineering

Music & Audio Engineering

**ADMISSION:**

Students seeking admission submit an application that includes a teacher evaluation, an essay, a high school transcript, and must also attend a personal interview. Applications are available in the high school guidance office.

## VO-TECH PROGRAM - \*11<sup>th</sup> & 12 Graders\*:

The Vocational and Technical program through the Ulster County BOCES Center provides students with the knowledge and skills needed to succeed in the 21<sup>st</sup> Century. Graduates leave the program prepared to enter college, post-secondary technical schools, and the workforce. Courses emphasize a hands-on approach and are designed for students to learn at their own pace. Courses are taught by experienced instructors with extensive job service in their respective fields.

Most of the Vo-Tech programs are approved by the New York State Education Department. NYSED approval allows students to earn their English and Math credits at BOCES for courses that are integrated into the trade curriculum. Graduates who pass an industry-based technical assessment earn the distinction of having a Career Technical Endorsement added to their Regents diplomas. Applications are available in the Guidance Office and will be filled out at course selection time.

### PROGRAMS AVAILABLE:

#### Business & Information Systems

- Web-Based Entrepreneurship & Business (WEB)
- Graphic & Visual Arts
- Digital Design & Programming
- Music Production

#### Health Services

- Health Occupations Program (HOEP)
- Health Informatics (AM)

#### Engineering Technologies

- Custom Design/Manufacturing Technology
- CISCO Networking Academy

#### Human & Public Services

- Aviation
- Criminal Justice
- Culinary Arts
- Early Childhood Education
- Fashion Design and Merchandising
- Licensed Cosmetology
- Nursing Assistant

#### Trades & Industrial

- Automotive Technology
- Auto Collision Technology
- Electrical Construction
- HVAC
- Motorcycle/ Turf Management
- Welding & Metal Fabrication